



ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΕΙΡΑΙΩΣ

UNIVERSITY OF PIRAEUS

D6.5 Published policy on the support and development of the teaching staff of the Postgraduate Programme in the field of distance learning

Within the framework of the Quality Policy of the Internal Quality Assurance System (ESDP) of the University of Piraeus, it is recognised that academic staff are a fundamental factor in ensuring the quality of teaching, research and the students' learning experience. Particularly in the context of distance learning, the continuous support and development of teaching staff skills is a key priority for the University and its Postgraduate Programmes.

In this context, the MSc programme in 'Corporate Governance and Risk Management' of the Department of Economics adopts and implements a published policy for the support and development of its teaching staff in matters of distance learning, with the aim of:

- ensuring the high quality of distance learning,
- continuously upgrading the digital and pedagogical skills of teaching staff,
- the utilisation of modern learning technologies,
- enhancing interaction and effective support for students.

This policy forms part of the Institution's broader strategy for the development of digital education and innovation in teaching.

Policy Objectives

The Postgraduate Programme is committed to:

- creating suitable conditions for the effective implementation of the distance learning process,
- the continuous professional development of teaching staff in the pedagogical use of learning technologies,
- the integration modern digital digital teaching and assessment,
- enhancing communication and interaction between teachers and students in the online learning environment,

- supporting the development of high-quality digital educational materials.
- Support and Development Activities for Teaching Staff

To achieve the above objectives, the Postgraduate Programme implements and supports a series of initiatives aimed at developing teaching staff's skills in distance learning, such as:

- training seminars and workshops on modern distance learning methods,
- training in use digital educational platforms and learning management systems (LMS),
- development of skills in the design and production of digital educational materials,
- training in the use of modern tools for collaborative learning and interactive teaching,
- support for teachers in developing appropriate methods for assessing students in a distance learning environment,
- dissemination of good practices and innovative approaches to digital teaching.

Institutional Support

The implementation of support measures for teaching staff is carried out in collaboration with the Institution's Teaching and Learning Support Centre, which:

- provides training programmes for the development of pedagogical and digital skills,
- supports teachers in utilising modern learning technologies,
- promotes the dissemination of best teaching practices,
- monitors international developments in the field of digital and distance learning.

At the same time, the Postgraduate Programme and the Department of Economics ensure the provision of the necessary logistical and digital infrastructure which

support the effective implementation of the distance learning process.

The effectiveness of the policy for supporting and developing teaching staff is systematically monitored and evaluated within the framework of the ESDP procedures, through mechanisms such as:

- student course evaluations,
- feedback to teaching staff,
- evaluation of training activities.

The results are used to continuously improve training activities and the quality of the Programme's distance learning.

The success of the aforementioned activities underpins the seamless collaboration between the Department of Economics and the new MSc in Corporate Governance and Risk Management, as well as with the Teaching and Learning Support Centre, which enhances participation in knowledge networks, encourages interdisciplinary collaborations, identifies and disseminates best practices in teaching and learning, continuously monitoring developments in the European Higher Education Area, whilst at the same time delving deeper into the essence and context of Lifelong Learning.

Finally, the Department of Economics and the Postgraduate Programme in Corporate Governance and Risk Management undertake, in collaboration with the Foundation, to create the conditions for the provision of the necessary logistical resources regarding the provision of equipment, necessary for the performance of teaching and research activities, as well as the provision of financial resources necessary for access to software and databases, components essential for both high-quality learning and high-quality academic/research operations.